

Italian Journal of Disability Studies – Call for papers October 2013

Disability Studies is a relatively new discipline in Italy. It is for this reason that the editorial committee has decided to focus the second issue of the journal on the practical implications of adopting a Disability Studies approach in different contexts and areas of study.

The new issue of the *Italian Journal of Disability Studies* is looking forward to receiving contributions related to the following areas of interest:

1. **Education:** *Disability Studies in Education* and the politics of special educational needs in schools; the analysis of the epistemologies that influence schooling in relation to the notion of difference and disability; relationship between different ideologies and the organisation of schools and Universities, the development of teaching and learning and teacher education; change, perpetuation and mimetism of the epistemologies and ideologies concerning special education and integration.
2. **Culture:** the culture of disability and its representations including contributions related to *minority studies* and *critical disability studies*; cultural representations of difference and disability and the influence of diagnostic and normative systems of categorisation on the construction of difference and disability; perceptions, meanings and sense-making in families with children identified as having disabilities and how people identified as having disabilities make sense of their own experiences; relation between media and disability; relation and difference between old and new media; *social networks* and their impact on the process of inclusion and exclusion; ideologies behind the process of planning new media; *universal design*; the role of language in the process of categorisation and the production of disability
3. **Research:** emancipatory research and participatory research and their recent developments; the impact of research in society
4. **Law/Legislation:** analysis of special needs education and disability policies and legislation; their impact on school practice; the history of disability legislation and policies
5. **Social policies and History:** the epistemologies and ideologies supporting social services in the area of disability and difference; relation between different epistemologies and the organisation of vocational training and social practice; disabling role of institutions and settings; the role of disabled people in the process of decision making; the history of the movements of people with disabilities and their participation in society

Abstracts, for a maximum of 400 words, should be sent to simonadalessio@yahoo.it by the **end of November 2013**

The authors whose article has been selected will be sent communication that their abstract has been accepted by **December 15th, 2013** at the latest. The article should be completed and submitted to the editor by **January 2014** and

they will be published by **April** on the following website: www.edizionianicia.it (Riviste).

We believe that your participation to the second number of our journal is crucial and we are looking forward to receiving your contribution as soon as possible.

Simona D'Alessio, PhD
Editor

and

Giuseppe Vadalà, PhD
Co-editor

For information about submitting an abstract or an article, please write to the following emails:

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For information about the publications please write to:

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